

HOOSIC VALLEY CENTRAL SCHOOL DISTRICT  
SCHAGHTICOKE, NEW YORK 12154

PROPOSED BUDGET  
2018-19

DISTRICT VOTE  
MAY 15, 2018  
12:00 NOON – 9:00 P.M.  
ELEMENTARY SCHOOL GYMNASIUM

# Hoosic Valley Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2017-18 School Year	Budget Proposed for the 2018-19 School Year	Contingency Budget for the 2018-2019 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 21,170,163	\$21,541,352	\$21,004,407
Increase/Decrease for the 2018-19 School Year		\$371,189	(\$165,756)
Percentage Increase/Decrease in Proposed Budget		1.75 %	(0.78)%
Change in the Consumer Price Index		2.13%	
A. Proposed Levy to Support the Total Budgeted Amount	\$8,622,342	\$8,536,118	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$8,622,342	\$8,536,118	\$8,536,118
F. Total Permissible Exclusions	\$31,133	\$93,160	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$8,787,633	\$8,819,320	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$8,591,209	\$8,442,958	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$196,424	\$376,362	
Administrative Component	\$1,930,425	\$1,902,004	\$1,895,504
Program Component	\$15,549,405	\$15,664,232	\$15,633,047
Capital Component	\$3,690,333	\$3,975,116	\$3,475,856

\* Provide a statement of assumptions made in projecting a contingency budget for the 2018-19 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
N/A	

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)

	Under the Budget Proposed for the 2018-19 School Year
Estimated Basic STAR Exemption Savings <sup>1</sup>	\$504 to \$531 (Four Towns)

The annual budget vote for the fiscal year 2018-19 by the qualified voters of the Hoosic Valley Central School District, Rensselaer County, New York, will be held at the Elementary School in said district on Tuesday, May 15, 2018 between the hours of 12:00 pm and 9:00 pm, prevailing time in the Elementary School gymnasium, at which time the polls will be opened to vote by voting machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

### 2018-19 Property Tax Report Card

#### 491401 - Hoosic Valley CSD

Contact Person: Anthony Cammarata  
Telephone Number: (518)753-4458

	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)
Total Budgeted Amount, not including Separate Propositions	21,170,163	21,541,352
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	8,622,342	8,536,118
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	8,622,342	8,536,118
F. Permissible Exclusions to the School Tax Levy Limit	31,133	93,160
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	8,787,633	8,819,320
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	8,591,209	8,442,958
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	196,424	376,362
Public School Enrollment	917	886
Consumer Price Index		2.13%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	6,938,754	7,157,382
Assigned Appropriated Fund Balance	987,464	1,108,080
Adjusted Unrestricted Fund Balance	846,807	861,654
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

#### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-2019 School Year
Capital	Bus Purchase Reserve Fund	To pay the cost of the purchase of school buses and vehicles.	215,078	1,015,078	
Capital	Capital Construction Reserve Fund	To pay the costs to purchase general improvements, reconstruction, renovations, or additions to the District's buildings and site properties including the acquisition and installation of technology equipment.	1,840,000	2,000,000	
Unemployment Insurance	Unemployment Insurance Reserve Fund	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	111,389	103,389	5,000
Mandatory Reserve for Debt Service	Debt Service Reserve Fund	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	1,930,579	1,730,579	200,000
Insurance	Insurance Reserve Fund	To pay liability, casualty, and other types of uninsured losses.	85,066	145,066	
Tax Certiorari	Tax Certiorari Reserve Fund	To establish a reserve fund for tax certiorari settlements	10,468	10,468	
Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	56,628	56,628	
Retirement Contribution	Retirement Contribution Reserve Fund	To fund employer retirement contributions to the State and Local Employees' Retirement System	2,071,174	1,996,174	75,000

# FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

## INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$9,043,839		\$3,797,173	
PUPILS		PUPILS	
1,000		151	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$9,044		\$25,147	

### SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$8,395,886,432		\$3,487,990,842	
PUPILS		PUPILS	
747,643		110,460	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$11,230		\$31,577	

# ALL SCHOOL DISTRICTS

## GENERAL EDUCATION

### INSTRUCTIONAL EXPENDITURES

\$33,423,609,457

### PUPILS

2,649,519

### EXPENDITURES PER PUPIL

\$12,615

## SPECIAL EDUCATION

### INSTRUCTIONAL EXPENDITURES

\$14,485,942,729

### PUPILS

460,996

### EXPENDITURES PER PUPIL

\$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

# TOTAL EXPENDITURES PER PUPIL

### THIS SCHOOL DISTRICT

\$18,228

### SIMILAR DISTRICT GROUP

\$21,790

### NY STATE

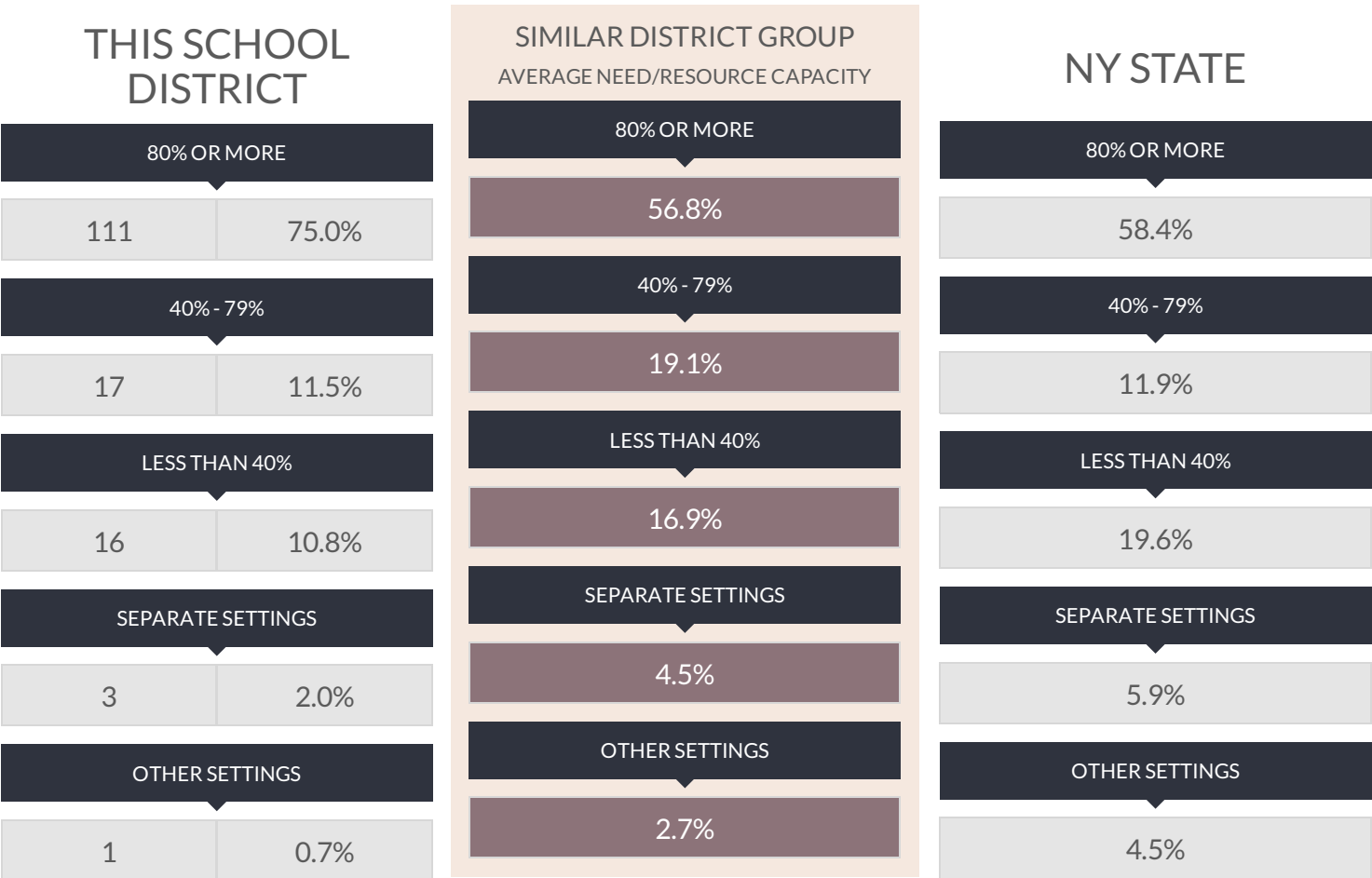
\$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

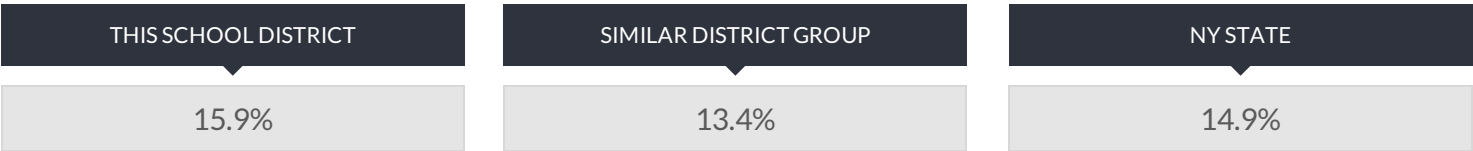
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

**Salary: Administrative Compensation Information**

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Official - as of 04/18/2018 03:00 PM

Form Due May 7, 2018

2018-2019 Salary Threshold =  
\$135,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2018-2019.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

## Report Estimated Salaries in the Budget for the 2018-2019 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	158,763	49,659	2,634

Please list the district or districts with which you will be sharing a superintendent (if applicable):

## Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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**HOOSIC VALLEY CENTRAL SCHOOL**
**3 Part Budget for 2018-19 School Year**

Account Name	Account Code	3 Part Budget Numbers	3 Part Budget Numbers	3 Part Budget Numbers	TOTAL
		ADMIN 18-19 PROPOSED	PROGRAM 18-19 PROPOSED	CAPITAL 18-19 PROPOSED	18-19 Budget PROPOSED
<b>Board of Education</b>					
CONTRACTUAL	A1010400	0			0
PROFESSIONAL FEES	A1010449	12,530			12,530
CONFERENCE	A1010475	3,000			3,000
SUPPLIES	A1010501	400			400
PUBLICATIONS	A1010524	320			320
Total:Board of Education		16,250	0	0	16,250
<b>District Clerk</b>					
NONINSTRUCTIONAL SALARY	A1040160	4,518			4,518
CONTRACTUAL	A1040400	2,300			2,300
MISCELLANEOUS	A1040479	0			0
SUPPLIES	A1040501	350			350
Total:District Clerk		7,168	0	0	7,168
<b>District Meeting</b>					
PROFESSIONAL FEES	A1060449	750			750
ADVERTISING	A1060472	1,800			1,800
MISCELLANEOUS	A1060479	50			50
PRINTING	A1060508	1,200			1,200
Total:District Meeting		3,800	0	0	3,800
Total:Board of Education	A 1000....BOARD OF EDUCATION	27,218	0	0	27,218
<b>Central Administration</b>					
<b>Chief School Administrator</b>					
SALARY	A1240150	158,763			158,763
VACATION	A1240151	11,907			11,907
NONINSTRUCTIONAL SALARY	A1240160	38,685			38,685
EQUIPMENT	A1240220	0			0
PROFESSIONAL FEES	A1240449	1,500			1,500
CONFERENCES	A1240475	2,500			2,500
MISCELLANEOUS	A1240479	1,500			1,500
SUPPLIES	A1240501	700			700
COPIER SUPPLIES	A1240511	115			115
PERIODICALS	A1240524	150			150
Total:Chief School Administrator		215,820			215,820
Total:Central Administration	A 1200....CENTRAL ADMINISTRATION	215,820	0	0	215,820
<b>Finance</b>					
<b>Business Administration</b>					
INSTRUCTIONAL SALARY	A1310150	115,444			115,444
INSTRUCTIONAL SALARY	A1310151	4,810			4,810
NONINSTRUCTIONAL SALARIES	A1310160	92,165			92,165
EQUIPMENT	A1310200	0			0
PROFESSIONAL FEES	A1310449	18,527			18,527
ADVERTISING	A1310472	600			600
TRAVEL	A1310474	300			300
CONFERENCES	A1310475	750			750
MISCELLANEOUS	A1310479	250			250
DUES	A1310484	484			484
BOCES SERVICES	A1310490	47,284			47,284
SUPPLIES	A1310501	490			490
PRINTING	A1310508	900			900



Account Name	Account Code	ADMIN 18-19 PROPOSED	PROGRAM 18-19 PROPOSED	CAPITAL 18-19 PROPOSED	18-19 Budget PROPOSED
COPIER SUPPLIES	A1310511	450			450
Total:Business Administration		282,454	0	0	282,454
<b>Auditing</b>					
NONINSTRUCTIONAL SALARY	A1320160	1,183			1,183
PROFESSIONAL FEES	A1320449	19,250			19,250
Total:Auditing		20,433	0	0	20,433
<b>Treasurer</b>					
NONINSTRUCTIONAL SALARY	A1325160	51,438			51,438
EQUIPMENT	A1325200	0			0
CONTRACTUAL	A1325449	0			0
TRAVEL	A1325474	75			75
CONFERENCES	A1325475	300			300
MISCELLANEOUS	A1325479	200			200
SUPPLIES	A1325501	200			200
PRINTING	A1325508	0			0
Total:Treasurer		52,213	0	0	52,213
<b>Tax Collection</b>					
SALARY/TAX COLLECTOR	A1330160	4,488			4,488
PROFESSIONAL FEES/TAX COLLECTION	A1330449	2,309			2,309
ADVERTISING/TAX COLLECTION	A1330472	0			0
POSTAGE/TAX COLLECTION	A1330473	0			0
SUPPLIES/TAX COLLECTION	A1330501	215			215
Total:Tax Collection		7,012	0	0	7,012
<b>Purchasing</b>					
BOCES/CENTRAL PURCHASING	A1345490	4,936			4,936
Total:Purchasing		4,936	0	0	4,936
<b>Fiscal Agent Fee</b>					
PROFESSIONAL FEES	A1380449	2,000			2,000
Total:Fiscal Agent Fee		2,000	0	0	2,000
<b>Total:Finance</b>	<b>A 1300....FINANCE</b>	<b>369,048</b>	<b>0</b>	<b>0</b>	<b>369,048</b>
<b>Staff</b>					
<b>Legal</b>					
ATTORNEY FEES	A14204490	37,000			37,000
NEG. ARBITRATOR	A14204491	2,500			2,500
BOCES	A1420490	3,000			3,000
Total:Legal		42,500	0	0	42,500
<b>Personnel</b>					
BOCES/RECRUITING SERVICES	A1430490	2,970			2,970
Total:Personnel		2,970	0	0	2,970
<b>Public Information &amp; Services</b>					
RECORDS MGMT GRANT	A1460200-450	0			0
ADULT ED COORD	A1480163	0			0
SALARY NEWSLETTER	A1480160	0			0
PUBLIC RELATIONS COORD	A1480150	0			0
BOCES/PUBLIC INFO & SERVICES	A1480490	13,760			13,760
SUPPLIES	A1480501	115			115
PRINTED SUPPLIES	A1480508	400			400
Total:Public Information & Services		14,275	0	0	14,275
<b>Total:Staff</b>	<b>A 1400....STAFF</b>	<b>59,745</b>	<b>0</b>	<b>0</b>	<b>59,745</b>
<b>Central Services</b>					
<b>Operation of Plant</b>					
STAFF SALARY	A1620160			421,360	421,360
NONINSTRUCTIONAL-SUBSTITUTES	A1620161			18,000	18,000
NONINSTRUCTIONAL-OVERTIME	A1620162			16,000	16,000
EQUIPMENT	A1620200			71,250	71,250

Account Name	Account Code	ADMIN 18-19 PROPOSED	PROGRAM 18-19 PROPOSED	CAPITAL 18-19 PROPOSED	18-19 Budget PROPOSED
SAFETY GLASS	A1620421			0	0
EMERGENCY REPAIRS	A1620429			32,500	32,500
RENTAL	A1620435			1,850	1,850
PROFESSIONAL FEES	A1620449			63,000	63,000
REFUSE COLLECTION	A1620450			15,000	15,000
SUPPLIES	A1620451			4,000	4,000
TRAVEL	A1620474			150	150
CONFERENCE	A1620475			250	250
CELL PHONES	A1620478			3,850	3,850
TELEPHONE-DISTRICT	A162047800			15,000	15,000
WATER/MISCELLANEOUS	A1620479			8,000	8,000
BOCES SERVICES	A1620490			7,304	7,304
JANITORIAL SUPPLIES	A1620540			34,000	34,000
JANITORIAL - PAPER	A1620541			0	0
Total:Operation of Plant		0	0	711,514	711,514
<b>UTILITY COSTS</b>					
FUEL OIL	A1620454			195,000	195,000
PROPANE	A1620455			13,500	13,500
ELECTRICITY	A1620477			140,000	140,000
Total:Utility Costs		0	0	348,500	348,500
	A 1620....OPERATION OF PLANT	0	0	1,060,014	1,060,014
<b>Maintenance of Plant</b>					
SALARY	A1621160			25,000	25,000
BUILDING EQUIPMENT REPAIRS	A1621467			21,000	21,000
BOCES/MAINTENANCE OF PLANT	A1621490			3,960	3,960
ELECTRICAL SUPPLIES	A1621544			4,000	4,000
PLUMBING SUPPLIES	A1621545			5,000	5,000
GROUND SUPPLIES	A1621552			11,000	11,000
Total:Maintenance of Plant		0	0	69,960	69,960
	A 1621....MAINTENANCE OF PLANT				
<b>Central Printing &amp; Mailing</b>					
POSTAGE	A1670473	0			0
Total:Central Printing & Mailing		0	0	0	0
<b>Central Data Processing</b>					
PROFESSIONAL FEES	A1680449	0			0
POSTAGE	A1680473	17,500			17,500
BOCES	A1680490	75,409			75,409
Total:Central Data Processing		92,909	0	0	92,909
Total:Central Services	A 1600....CENTRAL SERVICES	92,909	0	1,129,974	1,222,884
<b>Special Items</b>					
UNALLOCATED INSURANCE	A1910000	0		75,000	75,000
Total:Unallocated Insurance		0	0	75,000	75,000
<b>School Association Dues</b>					
SCHOOL ASSOCIATION DUES	A1920000			4,300	4,300
Total:School Association Dues		0	0	4,300	4,300
<b>Refund of Real Property Taxes</b>					
REFUNDS ON REAL PROPERTY TAX	A1964000			3,100	3,100
Total:Refund of Real Property Taxes		0	0	3,100	3,100
<b>BOCES Administrative Cost</b>					
ADMINISTRATIVE CHG	A1981490	69,547			69,547
CAPITAL/RENTALS	A1981490CAP			51,350	51,350
Total:BOCES Administrative Cost		69,547	0	51,350	120,897
<b>Unclassified</b>					
FINGERPRINTING	A1989449	200			200
Total:Unclassified		200	0	0	200
Total:Special Items	A 1900....SPECIAL ITEMS	69,747	0	133,750	203,497

Account Name	Account Code	ADMIN 18-19 PROPOSED	PROGRAM 18-19 PROPOSED	CAPITAL 18-19 PROPOSED	18-19 Budget PROPOSED
Total:General Support	A 1999.....GENERAL SUPPORT	834,487	0	1,263,724	2,098,212
<b>Curriculum Development &amp; Supervision</b>					
· SALARY/CURRICULUM DEVELOPMENT	A2010150	0	3,000		3,000
SALARY/MENTORING	A2011150	0	3,000		3,000
Total:Curriculum Development & Supervision		0	6,000	0	6,000
<b>Supervision - Regular School</b>					
INSTRUCTIONAL SALARIES	A2020150	341,748			341,748
INSTRUCTIONAL VACATION BUYOUT	A2020151	12,615			12,615
NON-INSTRUCTIONAL SALARIES	A2020160	107,587			107,587
ES EQUIPMENT	A2020201	1,000			1,000
HS EQUIPMENT	A2020202	5,500			5,500
MS EQUIPMENT	A2020203	0			0
ES CONTRACTUAL	A2020410	25,000			25,000
HS CONTRACTUAL	A2020420	23,000			23,000
SUPPLIES-ELEMENTARY	A2020451	2,300			2,300
SUPPLIES-HIGH SCHOOL	A2020452	1,650			1,650
Total:Supervision - Regular School		520,400	0	0	520,400
<b>Research, Planning &amp; Evaluation</b>					
BOCES SERVICES	A2060490	1,300			1,300
Total:Research, Planning & Evaluation		1,300	0	0	1,300
<b>In-Service Training - Instruction</b>					
INSERVICE/CONTRACTUAL	A2070400		1,000		1,000
INSERVICE/CONF ELEM.	A2070401		15,500		15,500
INSERVICE/CONF HS	A2070402		3,000		3,000
INSERVICE/CONF MIDDLE SCHOOL	A2070403		0		0
INSERVICE/CONF SPEC ED	A2070404		1,100		1,100
BOCES/INSERVICES	A2070490		69,496		69,496
Total:In-Service Training - Instruction		0	90,096	0	90,096
Total:Instruction Administration & Improvement	A2020 ADMIN & IMPROVEMENT	521,700	96,096	0	617,795
<b>Teaching</b>					
<b>Regular School</b>					
TEACHER SALARIES, K-3	A2110151		1,320,903		1,320,903
TEACHER SALARIES 7-12	A2110152		1,850,816		1,850,816
TEACHER SALARIES 4 - 6	A2110153		658,168		658,168
TEACHER ASSISTANTS	A2110154		138,107		138,107
SUBSTITUE TEACHER SALARIES	A2110155		150,000		150,000
NON-INSTRUCTIONAL SALARIES	A2110160		19,681		19,681
ES EQUIPMENT	A2110201		15,500		15,500
HS EQUIPMENT	A2110202		5,000		5,000
ES CONTRACTUAL	A2110410		17,500		17,500
HS CONTRACTUAL	A2110420		27,000		27,000
COPY PAPER - DISTRICT	A2110451		15,000		15,000
MATERIALS 7 SUPPLIES GR 1	A2110451001		1,800		1,800
MATERIALS & SUPPLIES GR 2	A2110451002		1,500		1,500
MATERIALS & SUPPLIES GR 3	A2110451003		1,500		1,500
MATERIALS & SUPPLIES GR 4	A2110451004		1,500		1,500
MATERIALS & SUPPLIES GR 5	A2110451005		1,300		1,300
MATERIALS & SUPPLIES GR 6	A2110451006		1,200		1,200
MATERIALS & SUPPLIES K	A2110451007		1,800		1,800
MATERIALS & SUPPLIES ELEM MISC.	A2110451008		8,295		8,295
MATERIALS & SUPPLIES K - 6 ART	A2110451009		2,750		2,750
MATERIALS & SUPPLIES K - 6 PE SUPPLIES	A2110451010		1,000		1,000
MATERIALS & SUPPLIES K - 6 MUSIC SUPPLIES	A2110451011		700		700
MATERIALS & SUPPLIES K - 6 COMP LAB	A2110451012		450		450

Account Name	Account Code	ADMIN 18-19 PROPOSED	PROGRAM 18-19 PROPOSED	CAPITAL 18-19 PROPOSED	18-19 Budget PROPOSED
MATERIALS & SUPPLIES K - 6 GUIDANCE	A2110451013		450		450
MATERIALS & SUPPLIES ART HS	A2110452001		10,500		10,500
MATERIALS & SUPPLIES BUSINESS	A2110452002		400		400
MATERIALS & SUPPLIES ENGLISH	A2110452003		700		700
MATERIALS & SUPPLIES HEALTH	A2110452004		250		250
MATERIALS & SUPPLIES HUMAN ECOLOGY	A2110452005		0		0
MATERIALS & SUPPLIES LANGUAGE	A2110452006		800		800
MATERIALS & SUPPLIES MATH	A2110452008		1,500		1,500
MATERIALS & SUPPLIES MUSIC	A2110452009		11,900		11,900
MATERIALS & SUPPLIES PHYSICAL ED	A2110452010		700		700
MATERIALS & SUPPLIES READING	A2110452011		100		100
MATERIALS & SUPPLIES SCIENCE	A2110452012		9,000		9,000
MATERIALS & SUPPLIES SOCIAL STUDIES	A2110452013		1,000		1,000
MATERIALS & SUPPLIES TECHNOLOGY	A2110452014		9,000		9,000
MATERIALS & SUPPLIES HS MISC	A2110452015		5,400		5,400
BOXTOPS FOR EDUCATION	A2110453		0		0
MATERIALS & SUPPLIES - ELA	A2110456011		1,500		1,500
TUITION	A2110470		8,000		8,000
DISTRICT TEXTBOOKS	A2110480		65,000		65,000
TEXTBOOKS K - 4	A2110481		0		0
TEXTBOOKS M. S. 5-8	A2110482		0		0
TEXTBOOKS H. S. 9-12	A2110483		0		0
TEXTBOOKS PRIVATE/PAR.	A2110484		3,000		3,000
BOCES	A2110490		64,076		64,076
BOCES UNDESIGNATED	A2110490		0		0
<b>Total:Regular School</b>	<b>A 2100.....TEACHING</b>	<b>0</b>	<b>4,434,746</b>	<b>0</b>	<b>4,434,746</b>
<b>Programs for Handicapped Children</b>					
INSTRUCTIONAL SALARIES	A2250150		1,087,881		1,087,881
INSTRUCTIONAL SALARIES	A2250151		315,100		315,100
VACATION BUYOUT-TEACHERS SPECIAL ED	A2250152		3,722		3,722
TEACHER ASST. SUBSTITUTE SALARIES	A2250154		7,100		7,100
OCCUPATIONAL THERAPIST	A2251151		0		0
NON-INSTRUCTIONAL SALARIES	A2250160		298,720		298,720
NON-INSTRUCTIONAL SALARIES-SUB AIDE	A2250162		6,850		6,850
EQUIPMENT/SPEC ED.	A2250200		2,000		2,000
CONTRACTUAL	A2250400		220,000		220,000
SUPPLIES	A2250450		7,000		7,000
TUITION	A2250470		247,918		247,918
BOCES	A2250490		563,490		563,490
<b>Total:Programs for Handicapped Children</b>	<b>A 2250.....STUDENTS W/ DISABILITIES</b>	<b>0</b>	<b>2,759,780</b>	<b>0</b>	<b>2,759,780</b>
<b>Services for Pupils with Special Needs</b>					
BOCES SPECIAL NEEDS	A2270490		0		0
<b>Total:Services for Pupils with Special Needs</b>			<b>0</b>		<b>0</b>
<b>Occupational Education Grades 10-12</b>					
INSTRUCTIONAL SALARIES	A2280150		45,737		45,737
BOCES CTE	A2280490		571,231		571,231
<b>Total:Occupational Education Grades 10-12</b>		<b>0</b>	<b>616,968</b>	<b>0</b>	<b>616,968</b>
	<b>A 2200.....SPECIAL APPORTIONMENT PROGRAMS</b>	<b>0</b>	<b>3,376,748</b>	<b>0</b>	<b>3,376,748</b>
<b>Special Schools</b>					
INSTRUCTIONAL SALARIES	A2330150		6,000		6,000
INSTRUCT. SALARIES (self fund-driver ed)	A2330151		0		0
INSTRUCT. SALARIES (self fund-adult ed)	A2330152		0		0
NON-INSTRUCTIONAL SALARIES	A2330160		0		0
CONTRACTUAL	A2330400		3,000		3,000

Account Name	Account Code	ADMIN 18-19 PROPOSED	PROGRAM 18-19 PROPOSED	CAPITAL 18-19 PROPOSED	18-19 Budget PROPOSED
CONTRACTUAL/DRIVER EDUCATION	A2330410		0		0
CONTRACTUAL/ADULT ED	A2330420		0		0
BOCES	A2330490		0		0
SUPPLIES	A2330501		0		0
SUPPLIES/SUMMER ART PROGRAM	A2330502		0		0
Total:Special Schools		0	9,000	0	9,000
<b>Employment Preparation Program</b>					
BOCES/EMPLOYMENT PREP EDUCATION	A2340490		14,060		14,060
Total:Employment Preparation Program		0	14,060	0	14,060
	A 2300.....SPECIAL SCHOOLS	0	23,060	0	23,060
<b>Instructional Media</b>					
<b>School Library &amp; Audiovisual</b>					
INSTRUCTIONAL SALARIES	A2610150		127,697		127,697
INSTRUCTIONAL SALARIES	A2610151		0		0
ES CONTRACTUAL	A2610410		200		200
H.S. CONTRACTUAL	A2610420		350		350
SUPPLIES AND MATERIALS/ELEM.	A2610451		500		500
SUPPLIES AND MATERIALS/H.S.	A2610452		1,900		1,900
LIBRARY LOAN MATERIALS	A2610460		0		0
LIBRARY LOAN MATERIALS K-4	A2610461		5,600		5,600
LIBRARY LOAN MATERIALS 5-8	A2610462		1,600		1,600
LIBRARY LOAN MATERIALS 9-12	A2610463		3,200		3,200
BOCES	A2610490		17,444		17,444
Total:School Library & Audiovisual		0	158,491	0	158,491
<b>Educational Television</b>					
BOCES ONLINE AVENTA PROGRAM	A2620490		5,069		5,069
Total:Educational Television		0	5,069	0	5,069
<b>Computer-Assisted Instruction</b>					
INSTRUCTIONAL SALARY	A2630150		0		0
INSTRUCTIONAL SALARIES	A2630151		67,987		67,987
NON-INSTRUCTIONAL SALARY	A2630160		107,395		107,395
EQUIPMENT	A2630200		0		0
STATE AIDED COMPUTER HARDWARE	A2630220		24,500		24,500
EQUIPMENT/COMPUTER GRANT	A26302201		0		0
PROFESSIONAL SERVICES	A2630449		33,000		33,000
STATE AIDED COMPUTER SOFTWARE	A2630460		6,500		6,500
STATE AIDED COMPUTER SOFTWARE K-4	A2630461		12,728		12,728
STATE AIDED COMPUTER SOFTWARE 5-8	A2630462		9,000		9,000
STATE AIDED COMPUTER SOFTWARE 9-12	A2630463		9,000		9,000
EQUIPMENT REPAIR	A2630465		750		750
BOCES DISTANCE LEARNING	A2630490		188,146		188,146
SUPPLIES	A2630501		22,000		22,000
Total:Computer-Assisted Instruction		0	481,006	0	481,006
Total:Instructional Media	A 2600.....INSTRUCTIONAL MEDIA	0	644,565	0	644,565
<b>Pupil Services</b>					
<b>Attendance - Regular School</b>					
SALARIES/ATTENDANCE	A2805160		0		0
Total:Attendance - Regular School		0	0	0	0
<b>Guidance - Regular School</b>					
INSTRUCTIONAL SALARIES	A2810150		178,521		178,521
NON-INSTRUCTIONAL SALARY	A2810160		40,712		40,712
CONTRACTUAL	A2810400		2,500		2,500
SUPPLIES	A2810450		2,000		2,000
BOCES	A2810490		0		0
Total:Guidance - Regular School		0	223,733	0	223,733

Account Name	Account Code	ADMIN 18-19 PROPOSED	PROGRAM 18-19 PROPOSED	CAPITAL 18-19 PROPOSED	18-19 Budget PROPOSED
<b>Health Services - Regular School</b>					
INSTRUCTIONAL SALARIES	A2815150		0		
NON-INSTRUCTIONAL SALARIES	A2815160		94,571		94,571
CONTRACTUAL	A2815400		25,000		25,000
SUPPLIES	A2815450		4,500		4,500
Total:Health Services - Regular School		0	124,071	0	124,071
<b>Diagnostic Screening - Regular School</b>					
Total:Diagnostic Screening - Regular School		0	0	0	0
<b>Psychological Services - Regular School</b>					
INSTRUCTIONAL SALARIES	A2820150		158,194		158,194
CONTRACTUAL - SOCIAL WORKER	A2820400		0		
SUPPLIES	A2820450		1,600		1,600
Total:Psychological Services - Regular School		0	159,794	0	159,794
<b>Social Work Services - Regular School</b>					
Total: Social Work Services - Regular School		0	0	0	0
<b>School Resource Officer</b>					
CONTRACTUAL	A2830400		80,580		80,580
Total: School Resource Officer			80,580		80,580
<b>Co-Curricular Services</b>					
INSTRUCTIONAL SALARIES	A2850150		38,435		38,435
NON-INSTRUCTIONAL SALARIES	A2850160		1,364		1,364
CONTRACTUAL	A2850400		5,000		5,000
CONTRACTUAL	A2850400FT		5,000		5,000
SUPPLIES	A2850450		5,900		5,900
Total:Co-Curricular Services		0	55,699	0	55,699
<b>Interscholastic Athletics</b>					
INSTRUCTIONAL SALARIES	A2855150		112,963		112,963
INSTRUCTIONAL SALARIES	A2855153		0		0
NON-INSTRUCTIONAL SALARIES	A2855160		2,500		2,500
NON-INSTRUCTIONAL SALARIES	A2855163		0		0
EQUIPMENT	A2855200		8,685		8,685
CONTRACTUAL	A2855400		51,000		51,000
SUPPLIES	A2855450		20,880		20,880
CONTRACTUAL SUMMER VOLLEYBALL	A2855406		0		0
SUPPLIES/SUMMER BASKETBALL	A2855451		0		0
SUPPLIES/MOD. FOOTBALL	A2855452		0		0
SUPPLY SUMMER VOLLEYBALL	A2855456		0		0
SUPPLIES/J.V. FOOTBALL	A2855453		0		0
Total:Interscholastic Athletics		0	196,028	0	196,028
Total:Pupil Services	A 2800.....PUPIL SERVICES	0	839,905	0	839,905
Total:Instruction	A 2999.....INSTRUCTION	521,700	9,415,120	0	9,936,820
<b>Transportation</b>					
<b>Pupil Transportation</b>					
<b>District Transportation Services</b>					
TRANSPORTATION SUPERVISOR SALARY	A5510160		63,036		63,036
BUS GARAGE MECHANICS	A5510161		100,957		100,957
NONINSTRUCTIONAL SALARIES-Regular	A5510162		515,184		515,184
NONINSTRUCT SALARIES-Monitors/Aides	A5510163		72,811		72,811
NONINSTRUCTIONAL SALARIES-Field Trp	A5510164		10,000		10,000
NONINSTRUCTIONAL SALARIES-Sports	A5510165		18,000		18,000
SUBSTITUTE DRIVERS	A5510166		50,648		50,648
EQUIPMENT	A5510200		0	4,000	4,000
PURCHASE OF BUSES	A5510210		0	324,010	324,010
RENTAL	A5510433		0		0
RENTAL (BUS LEASE)	A55104331		0		0

Account Name	Account Code	ADMIN 18-19 PROPOSED	PROGRAM 18-19 PROPOSED	CAPITAL 18-19 PROPOSED	18-19 Budget PROPOSED
INSURANCE (LIABILITY)	A5510437		26,200		26,200
OTHER INSURANCE (WC)	A5510438		13,086		13,086
PROFESSIONAL FEES	A5510449		19,000		19,000
SOFTWARE	A5510460		2,400		2,400
EQUIPMENT REPAIR	A5510465		10,000		10,000
CONFERENCES	A5510475		1,500		1,500
MISCELLANEOUS	A5510479		500		500
TOWER CHARGE	A5510480		4,800		4,800
TRANSFINDER ROUTING	A5510481		2,900		2,900
BOCES	A5510490		2,000		2,000
SUPPLIES	A5510501		1,265		1,265
PRINTING	A5510508		900		900
PUBLICATIONS	A5510524		0		0
UNIFORMS	A5510560		2,700		2,700
AUTO PARTS	A5510570		65,000		65,000
FUEL/AUTO	A5510571		136,440		136,440
MOTOR OIL	A5510572		3,500		3,500
TIRES/TUBES	A5510573		10,000		10,000
ANTIFREEZE	A5510574		700		700
DRIVER MTG. EXPENSES	A5510580		350		350
Total:District Transportation Services		0	1,133,877	328,010	1,461,887
	A 5510....DISTRICT TRANSPORTATION	0	1,133,877	328,010	1,461,887
<b>Garage Building</b>					
CLEANERS	A5530160		5,000		5,000
EQUIPMENT	A5530200		0		0
FUEL OIL (HEAT)	A5530454		18,000		18,000
UPKEEP-BLDGS/GRNDS	A5530468		15,000		15,000
ELECTRICITY	A5530477		12,500		12,500
TELEPHONE	A5530478		6,000		6,000
TELEPHONE - CELL	A553047801		500		500
SUPPLIES	A5530501		1,500		1,500
Total:Garage Building		0	58,500	0	58,500
	A 5530....GARAGE BUILDING	0	58,500	0	58,500
<b>Contract Transportation</b>					
CONTRACT TRANSPORTATION	A5540400		0		0
Total:Contract Transportation		0	0	0	0
<b>Transportation Services from BOCES</b>					
CONTRACT TRANSPORTATION/BOCES	A5581490		0		0
Total:Transportation Services from BOCES		0	0	0	0
Total:Pupil Transportation	A 5500....PUPIL TRANSPORTATION	0	1,192,377	328,010	1,520,387
Total:Transportation	A 5999....TRANSPORTATION	0	1,192,377	328,010	1,520,387

Account Name	Account Code	ADMIN 18-19 PROPOSED	PROGRAM 18-19 PROPOSED	CAPITAL 18-19 PROPOSED	18-19 Budget PROPOSED
<b>Home and Community Services</b>					
<b>General Environment</b>					
<b>Census</b>					
FEES	A8070442		0		0
BOCES	A8070490		0		0
Total:Census		0	0	0	0
Total:General Environment		0	0	0	0
Total:Home and Community Services	A8999....HOME AND COMMUNITY SERVICES	0	0	0	0
<b>Undistributed</b>					
<b>Employee Benfits</b>					
<b>State Retirement</b>					
STATE RETIREMENT	A90108	54,192	247,737	85,159	387,088
Total:State Retirement		54,192	247,737	85,159	387,088
<b>Teachers Retirement</b>					
TEACHERS RETIREMENT	A90208	71,916	727,151		799,067
RETIREMENT INCENTIVES	A902081		17,500		17,500
Total:Teachers Retirement		71,916	744,651	0	816,567
<b>Social Security</b>					
SOCIAL SECURITY	A90308	76,636	651,407	38,318	766,361
Total:Social Security		76,636	651,407	38,318	766,361
<b>Workers' Compensation</b>					
WORKERS COMPENSATION	A90408	4,518	81,333	4,518	90,369
Total:Workers' Compensation		4,518	81,333	4,518	90,369
<b>Unemployment Insurance</b>					
UNEMPLOYMENT INSURANCE	A90508	800	6,800	400	8,000
Total:Unemployment Insurance		800	6,800	400	8,000
<b>Disability Insurance</b>					
DISABILITY INSURANCE	A90558	2,100	17,850	1,050	21,000
Total:Disability Insurance		2,100	17,850	1,050	21,000
<b>Hospital and Medical Insurance</b>					
HOSPITAL,MEDICAL INSURANCE	A906081	327,105	3,198,357	109,035	3,634,497
DENTAL INSURANCE	A906082	8,550	83,600	2,850	95,000
Total:Hospital and Medical Insurance		335,655	3,281,957	111,885	3,729,497
Total:Employee Benfits	A 9000....EMPLOYEE BENEFITS	545,817	5,031,735	241,330	5,818,882
<b>Debt Service</b>					
<b>Serial Bonds - School Construction</b>					
SERIAL BONDS/CONSTRUCTION/PRINCIPAL	A9711600			1,450,000	1,450,000
SERIAL BONDS/CONSTRUCTION/INTEREST	A9711700			361,584	361,584
SERIAL BOND/BUSES/PRINCIPAL	A9712600			0	0
SERIAL BONDS/BUSES INTEREST	A9712700			0	0
SERIAL BONDS/CONSTRUCTION/PRINCIPAL	A9731600			0	0
SERIAL BONDS/CONSTRUCTION/INTEREST	A9731700			0	0
Total:Serial Bonds - School Construction		0	0	1,811,584	1,811,584
<b>Bond Anticipation Notes - School Constr</b>					



Account Name	Account Code	ADMIN 18-19 PROPOSED	PROGRAM 18-19 PROPOSED	CAPITAL 18-19 PROPOSED	18-19 Budget PROPOSED
Total: Bond Anticipation Notes - School Constr		0	0	0	0
<b>Bond Anticipation Notes - Bus Purchases</b>					
BAN BUSES/PRINCIPAL	A9732600			226,318	226,318
BAN BUSES/INTEREST	A9732700			4,150	4,150
Total: Bond Anticipation Notes - Bus Purchases		0	0	230,468	230,468
<b>Tax Anticipation Notes</b>					
TAX CERT-PRINCIPAL	A9734600				0
TAX CERT-INTEREST	A9734700				0
Total: Tax Anticipation Notes		0	0	0	0
<b>Revenue Anticipation Notes</b>					
Total: Revenue Anticipation Notes					0
<b>Capital Notes</b>					
CAPITAL NOTES CONSTRUCTION	A9741600				0
Total: Capital Notes		0	0	0	0
Total: Debt Service	A 9700.....TERM BONDS	0	0	2,042,052	2,042,052
<b>Interfund Transfers</b>					
<b>Transfer to Other Funds</b>					
TRANSFER/SPECIAL AID FD. - Summer School	A9901950		25,000	0	25,000
Total: Transfer to Other Funds		0	25,000	0	25,000
<b>Transfer to Capital Projects Fund</b>					
Total: Transfer to Capital Projects Fund	A9950900	0	0	100,000	100,000
Total: Interfund Transfers		0		100,000	100,000
Total: Undistributed	A 9999.....INTERFUND TRANSFERS, BENEFITS, DEBT	545,817	5,056,735	2,383,382	7,985,934
<b>Grand Total By Three Part Budget</b>		<b>Administrative</b>	<b>Program</b>	<b>Capital</b>	
<b>Grand Total By 1999 - 9999</b>		1,902,004	15,664,232	3,975,116	21,541,352
		1,902,004	15,664,232	3,975,116	21,541,352
		<b>TOTAL CHANGE</b>	<b>TOTAL CHANGE</b>	<b>TOTAL CHANGE</b>	<b>TOTAL CHANGE</b>
		8.83%	72.72%	18.45%	



# RENSSELAER COUNTY BUREAU OF TAX SERVICES

RECEIVED  
3/14/18

Steven F. McLaughlin  
County Executive

William J. Film  
Director

Memo

To: School Business Office

From: Debbie McGrath

CC: Bill Film

Date: March 09, 2018

Re: Exemption Impact Report

The enclosed Exemption Impact Report is supplied for inclusion with your annual proposed budget as a requirement of Section 495. It shows how much of the Total Assessed Value on the Final Assessment Roll or Rolls used in the budgetary process is exempt from taxation. This report does not include payments in lieu of taxes or other payments for municipal services. If you have any questions, feel free to contact us at 270-2780.

Equalized Total Assessed Value 590,418,017

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	203,509	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	16	2,459,524	0.42
13510	TOWN - CEMETERY LAND	RPTL 446	1	26,144	0.00
13650	VG - GENERALLY	RPTL 406(1)	10	469,240	0.08
13800	SCHOOL DISTRICT	RPTL 408	3	12,093,860	2.05
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	4	2,341,099	0.40
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	143,791	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	3,364,499	0.57
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	131,140	0.02
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	197,368	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	12	5,182,589	0.88
26100	VETERANS ORGANIZATION	RPTL 452	3	396,569	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	465,453	0.08
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	2	347,119	0.06
41400	CLERGY	RPTL 460	2	9,030	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	11	977,099	0.17
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	367	27,772,635	4.70
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	8	333,615	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	160	11,009,835	1.86
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	51,425	0.01
41806	PERSONS AGE 65 OR OVER	RPTL 467	3	96,710	0.02
41834	ENHANCED STAR	RPTL 425	423	28,296,118	4.79
41854	BASIC STAR 1999-2000	RPTL 425	1,356	43,085,615	7.30
41864	Basic STAR (land belongs to ot	RPTL 425	1	16,340	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	9	643,369	0.11
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	8	491,825	0.08
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	22	1,073,508	0.18
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	276,349	0.05

Equalized Total Assessed Value 590,418,017

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	188,618	0.03
Total Exemptions Exclusive of System Exemptions:			2,453	142,143,995	24.08
Total System Exemptions:			0	0	0.00
Totals:			2,453	142,143,995	24.08

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
 County of Rensselaer C  
 Town of Pittstown - 3836  
 Village of Valley Falls  
 SWIS Code - 383601

Assessor's Report - 2017 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 3/9/2018 12:12:01  
 Total Assessed Value 14,464,309  
 Uniform Percentage 61.20

Equalized Total Assessed Value 23,634,492

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	3	242,484	1.03
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	82,026	0.35
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	143,791	0.61
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	446,078	1.89
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	121,406	0.51
26100	VETERANS ORGANIZATION	RPTL 452	2	104,902	0.44
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	104,575	0.44
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	35,554	0.15
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	522,178	2.21
41834	ENHANCED STAR	RPTL 425	16	984,669	4.17
41854	BASIC STAR 1999-2000	RPTL 425	68	2,116,636	8.96
Total Exemptions Exclusive of System Exemptions:			106	4,904,299	20.75
Total System Exemptions:			0	0	0.00
Totals:			106	4,904,299	20.75

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 188,517,157

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	6	1,631,454	0.87
13510	TOWN - CEMETERY LAND	RPTL 446	1	26,144	0.01
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	1,645,915	0.87
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	500,000	0.27
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	100,327	0.05
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	67,646	0.04
41400	CLERGY	RPTL 460	1	2,451	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	5	664,379	0.35
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	167	8,540,184	4.53
41800	PERSONS AGE 65 OR OVER	RPTL 467	64	3,891,318	2.06
41834	ENHANCED STAR	RPTL 425	134	8,587,902	4.56
41854	BASIC STAR 1999-2000	RPTL 425	481	15,060,244	7.99
41864	Basic STAR (land belongs to ot	RPTL 425	1	16,340	0.01
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	8	491,825	0.26
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	5	296,752	0.16
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	276,349	0.15
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	175,899	0.09
Total Exemptions Exclusive of System Exemptions:			892	41,975,129	22.27
Total System Exemptions:			0	0	0.00
Totals:			892	41,975,129	22.27

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
 County of Rensselaer C  
 Town of Schaghticoke - 3842  
 Village of Schaghticoke  
 SWIS Code - 384201

Assessor's Report - 2017 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 3/9/2018 12:12:01  
 Total Assessed Value 12,769,966  
 Uniform Percentage 22.80

Equalized Total Assessed Value 56,008,623

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	5,702	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	3	521,930	0.93
13650	VG - GENERALLY	RPTL 406(1)	6	217,545	0.39
13800	SCHOOL DISTRICT	RPTL 408	2	12,080,702	21.57
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	919,298	1.64
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	3,308,333	5.91
26100	VETERANS ORGANIZATION	RPTL 452	1	291,667	0.52
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	242,544	0.43
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	48,268	0.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	14	849,278	1.52
41834	ENHANCED STAR	RPTL 425	40	2,660,031	4.75
41854	BASIC STAR 1999-2000	RPTL 425	84	2,696,820	4.82
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	29,386	0.05
Total Exemptions Exclusive of System Exemptions:			158	23,871,504	42.62
Total System Exemptions:			0	0	0.00
Totals:			158	23,871,504	42.62

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
County of Rensselaer C  
Town of Schaghticoke - 3842  
Village of Valley Falls  
SWIS Code - 384203

Assessor's Report - 2017 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 3/9/2018 12:12:01  
Total Assessed Value 790,488  
Uniform Percentage 22.80

Equalized Total Assessed Value 3,467,053

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	8,061	0.23
41834	ENHANCED STAR	RPTL 425	5	349,340	10.08
41854	BASIC STAR 1999-2000	RPTL 425	8	256,840	7.41
Total Exemptions Exclusive of System Exemptions:			14	614,241	17.72
Total System Exemptions:			0	0	0.00
Totals:			14	614,241	17.72

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 318,790,693

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	197,807	0.06
13500	TOWN - GENERALLY	RPTL 406(1)	7	306,140	0.10
13650	VG - GENERALLY	RPTL 406(1)	1	9,211	0.00
13800	SCHOOL DISTRICT	RPTL 408	1	13,158	0.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	613,158	0.19
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	1,499,123	0.47
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	131,140	0.04
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	197,368	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	1,652,523	0.52
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	397,807	0.12
41400	CLERGY	RPTL 460	1	6,579	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	6	312,720	0.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	197	19,188,836	6.02
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	7	285,347	0.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	73	5,747,061	1.80
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	51,425	0.02
41806	PERSONS AGE 65 OR OVER	RPTL 467	3	96,710	0.03
41834	ENHANCED STAR	RPTL 425	228	15,714,176	4.93
41854	BASIC STAR 1999-2000	RPTL 425	715	22,955,075	7.20
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	8	613,983	0.19
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	17	776,756	0.24

NYS - Real Property System  
County of Rensselaer C  
Town of Schaghticoke  
SWIS Code - 384289

Assessor's Report - 2017 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 3/9/2018 12:12:01  
Total Assessed Value 72,684,278  
Uniform Percentage 22.80

Equalized Total Assessed Value 318,790,693

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	12,719	0.00
Total Exemptions Exclusive of System Exemptions:			1,283	70,778,822	22.20
Total System Exemptions:			0	0	0.00
Totals:			1,283	70,778,822	22.20

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



**WASHINGTON COUNTY**  
**REAL PROPERTY TAX SERVICES**  
WASHINGTON COUNTY MUNICIPAL CENTER  
383 BROADWAY, FORT EDWARD, NEW YORK 12828  
TELEPHONE: (518) 746-2130  
FAX: (518) 746-2132 TDD: (518) 746-2146  
e-mail : Lchadwick@co.washington.ny.us

*Laura B. Chadwick, CCD*

**Memo:**

**TO: School Business Managers**  
**FROM: Laura Chadwick, Director** *Laura*  
**SUBJECT: Exemption Summary Report**  
**DATE: 3/1/18**

New York State law enacted in 2008 requires that all taxing jurisdictions, including schools, attach an exemption summary report to the budget. It is in Section 495 of Real Property Tax Law. We have prepared this report that is compliant with the law for your use

Paragraph 2 of the law requires that the notice of the report be included in any budget preparation notice, also be posted on any bulletin board and on any website maintained by the taxing jurisdiction. It shall also be annexed to the tentative and final budget.

Note the line on the bottom of each report section pertaining to "payments in lieu of taxes". This is where you should fill in any PILOT payments that you receive.

We will prepare this report each year and send it to you.

If you have any questions, feel free to contact me.

LBC

Equalized Total Assessed Value 4,700,862

School District - 384201 Hoosick Valley

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	24,000	0.51
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	10	554,182	11.79
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	84,906	1.81
41834	ENHANCED STAR	RPTL 425	3	196,698	4.18
41854	BASIC STAR 1999-2000	RPTL 425	7	210,567	4.48
Total Exemptions Exclusive of System Exemptions:			22	1,070,353	22.77
Total System Exemptions:			0	0	0.00
Totals:			22	1,070,353	22.77

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

# HOOSIC VALLEY CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	939
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## ENROLLMENT BY GENDER

MALE	FEMALE
480	459
51%	49%

## ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	6	1%
HISPANIC OR LATINO	12	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	3	0%
WHITE	897	96%
MULTIRACIAL	20	2%

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED
—	150	349
—	16%	37%

## ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	34	3%
K (FULL DAY)	48	5%
1ST GRADE	75	8%
2ND GRADE	72	7%
3RD GRADE	63	6%
4TH GRADE	73	8%
5TH GRADE	55	6%
6TH GRADE	67	7%
UNGRADED ELEMENTARY	7	1%
7TH GRADE	66	7%
8TH GRADE	83	9%
9TH GRADE	67	7%
10TH GRADE	65	7%
11TH GRADE	92	9%
12TH GRADE	98	10%
UNGRADED SECONDARY	8	1%

## AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	20
GRADE 8 ENGLISH	21
GRADE 8 MATHEMATICS	17
GRADE 8 SCIENCE	19
GRADE 8 SOCIAL STUDIES	21
GRADE 10 ENGLISH	16
GRADE 10 MATHEMATICS	17
GRADE 10 SCIENCE	16
GRADE 10 SOCIAL STUDIES	14

## FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
255	27%
65	7%

## ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
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## STUDENT SUSPENSIONS (2015 - 16)

50	5%
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## TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
13%	13%

## STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	2
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	16
PARAPROFESSIONALS	29

## TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	82
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	2%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	1%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	5%
TOTAL NUMBER OF CLASSES	388
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	4%

## HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	97		92		83	90%
GENERAL EDUCATION	80		80		78	98%
STUDENTS WITH DISABILITIES	17		12		5	42%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	34	37%	11	12%	9	10%	5	5%
GENERAL EDUCATION	33	41%	10	13%	2	3%	0	0%
STUDENTS WITH DISABILITIES	1	8%	1	8%	7	58%	5	29%

## HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	-	-	-	-	-	-
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

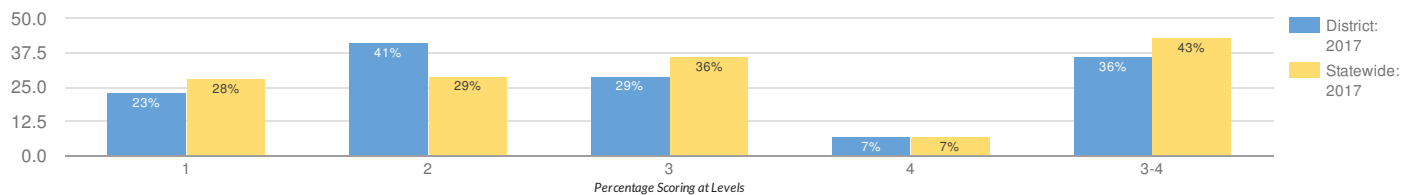
## POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	25	26%	42	43%	4	4%	4	4%
GENERAL EDUCATION	25	31%	38	48%	1	1%	4	5%
STUDENTS WITH DISABILITIES	0	0%	4	24%	3	18%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	15	15%	1	1%	3	3%	3	3%
GENERAL EDUCATION	10	13%	0	0%	0	0%	2	3%
STUDENTS WITH DISABILITIES	5	29%	1	6%	3	18%	1	6%

## GRADE 3 ENGLISH LANGUAGE ARTS

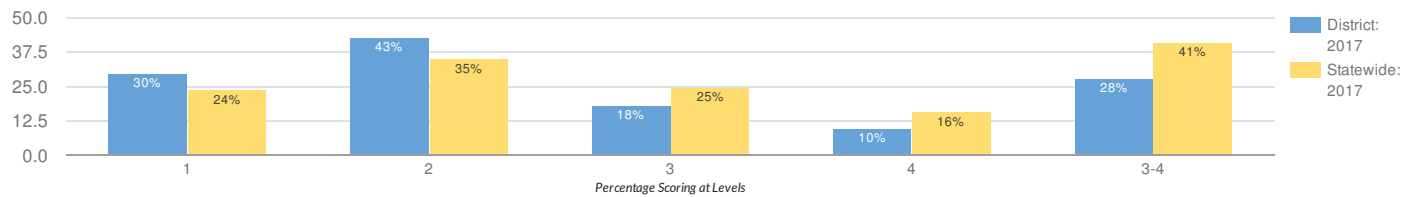


## MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	56	36%	13	23%	23	41%	16	29%	4	7%
GENERAL EDUCATION	45	44%	8	18%	17	38%	16	36%	4	9%
STUDENTS WITH DISABILITIES	11	0%	5	45%	6	55%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	52	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	56	36%	13	23%	23	41%	16	29%	4	7%
FEMALE	29	62%	6	21%	5	17%	14	48%	4	14%
MALE	27	7%	7	26%	18	67%	2	7%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	56	36%	13	23%	23	41%	16	29%	4	7%

ECONOMICALLY DISADVANTAGED	19	11%	9	47%	8	42%	2	11%	0	0%
NOT ECONOMICALLY DISADVANTAGED	37	49%	4	11%	15	41%	14	38%	4	11%
NOT MIGRANT	56	36%	13	23%	23	41%	16	29%	4	7%

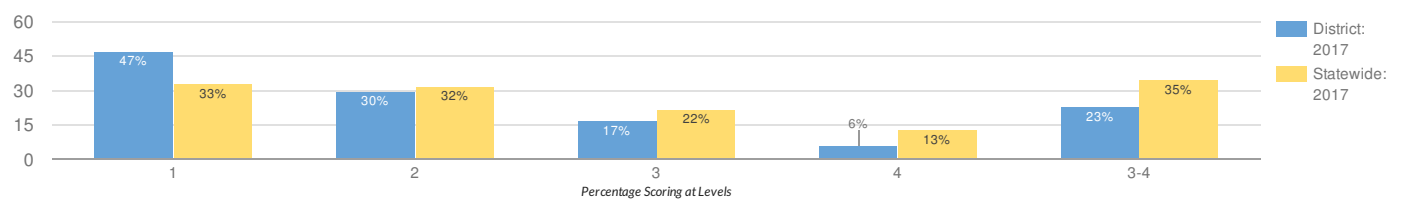
## GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	61	28%	18	30%	26	43%	11	18%	6	10%
GENERAL EDUCATION	55	31%	14	25%	24	44%	11	20%	6	11%
STUDENTS WITH DISABILITIES	6	0%	4	67%	2	33%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	58	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	61	28%	18	30%	26	43%	11	18%	6	10%
FEMALE	30	43%	4	13%	13	43%	9	30%	4	13%
MALE	31	13%	14	45%	13	42%	2	6%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	61	28%	18	30%	26	43%	11	18%	6	10%
ECONOMICALLY DISADVANTAGED	28	11%	13	46%	12	43%	3	11%	0	0%
NOT ECONOMICALLY DISADVANTAGED	33	42%	5	15%	14	42%	8	24%	6	18%
NOT MIGRANT	61	28%	18	30%	26	43%	11	18%	6	10%

## GRADE 5 ENGLISH LANGUAGE ARTS



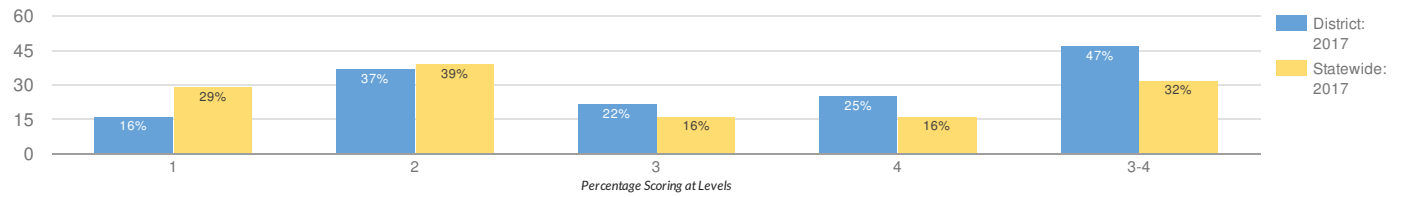
MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	47	23%	22	47%	14	30%	8	17%	3	6%
GENERAL EDUCATION	42	26%	17	40%	14	33%	8	19%	3	7%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%
WHITE	45	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	47	23%	22	47%	14	30%	8	17%	3	6%
FEMALE	24	33%	8	33%	8	33%	5	21%	3	13%
MALE	23	13%	14	61%	6	26%	3	13%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	47	23%	22	47%	14	30%	8	17%	3	6%
ECONOMICALLY DISADVANTAGED	16	19%	10	63%	3	19%	2	13%	1	6%
NOT ECONOMICALLY DISADVANTAGED	31	26%	12	39%	11	35%	6	19%	2	6%



NOT MIGRANT	47	23%	22	47%	14	30%	8	17%	3	6%
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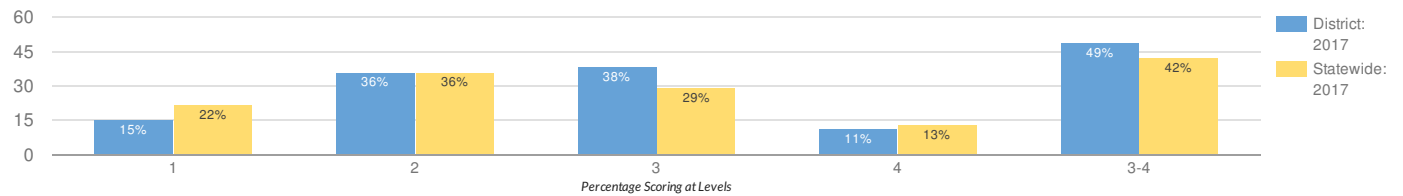
## GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	51	47%	8	16%	19	37%	11	22%	13	25%
GENERAL EDUCATION	44	52%	4	9%	17	39%	11	25%	12	27%
STUDENTS WITH DISABILITIES	7	14%	4	57%	2	29%	0	0%	1	14%
BLACK OR AFRICAN AMERICAN	1	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	2	_%	_	_	_	_	_	_	_	_
WHITE	46	48%	6	13%	18	39%	10	22%	12	26%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	5	40%	2	40%	1	20%	1	20%	1	20%
FEMALE	20	55%	3	15%	6	30%	4	20%	7	35%
MALE	31	42%	5	16%	13	42%	7	23%	6	19%
NON-ENGLISH LANGUAGE LEARNERS	51	47%	8	16%	19	37%	11	22%	13	25%
ECONOMICALLY DISADVANTAGED	12	33%	3	25%	5	42%	4	33%	0	0%
NOT ECONOMICALLY DISADVANTAGED	39	51%	5	13%	14	36%	7	18%	13	33%
NOT MIGRANT	51	47%	8	16%	19	37%	11	22%	13	25%

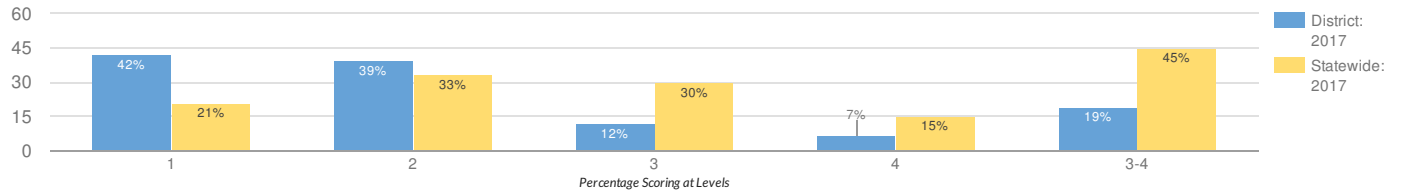
## GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	47	49%	7	15%	17	36%	18	38%	5	11%
GENERAL EDUCATION	36	64%	3	8%	10	28%	18	50%	5	14%
STUDENTS WITH DISABILITIES	11	0%	4	36%	7	64%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	45	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	47	49%	7	15%	17	36%	18	38%	5	11%
FEMALE	20	75%	0	0%	5	25%	11	55%	4	20%
MALE	27	30%	7	26%	12	44%	7	26%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	47	49%	7	15%	17	36%	18	38%	5	11%
ECONOMICALLY DISADVANTAGED	12	17%	4	33%	6	50%	1	8%	1	8%
NOT ECONOMICALLY DISADVANTAGED	35	60%	3	9%	11	31%	17	49%	4	11%
NOT MIGRANT	47	49%	7	15%	17	36%	18	38%	5	11%

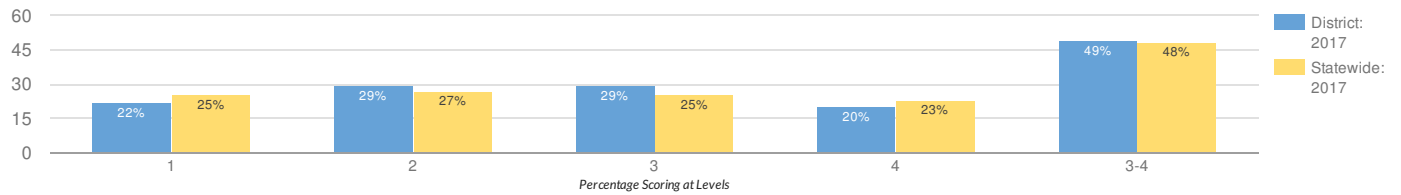
## GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	59	19%	25	42%	23	39%	7	12%	4	7%
GENERAL EDUCATION	54	20%	20	37%	23	43%	7	13%	4	7%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	–	–	–	–	–	–	–	–
WHITE	58	_%	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	59	19%	25	42%	23	39%	7	12%	4	7%
FEMALE	21	43%	3	14%	9	43%	6	29%	3	14%
MALE	38	5%	22	58%	14	37%	1	3%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	59	19%	25	42%	23	39%	7	12%	4	7%
ECONOMICALLY DISADVANTAGED	25	4%	15	60%	9	36%	1	4%	0	0%
NOT ECONOMICALLY DISADVANTAGED	34	29%	10	29%	14	41%	6	18%	4	12%
NOT MIGRANT	59	19%	25	42%	23	39%	7	12%	4	7%

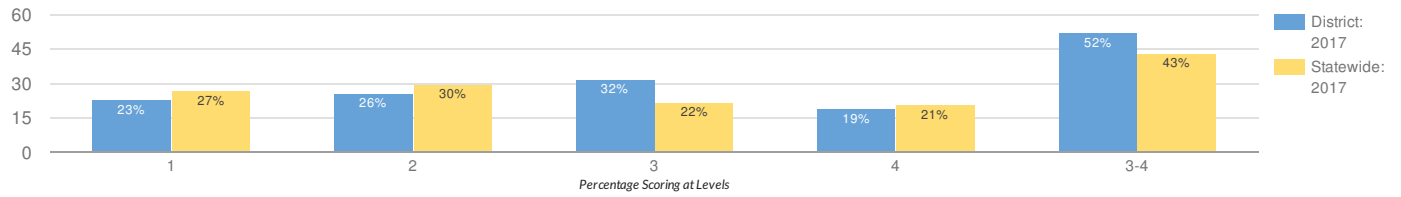
## GRADE 3 MATHEMATICS



MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	55	49%	12	22%	16	29%	16	29%	11	20%
GENERAL EDUCATION	44	59%	7	16%	11	25%	15	34%	11	25%
STUDENTS WITH DISABILITIES	11	9%	5	45%	5	45%	1	9%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	51	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	55	49%	12	22%	16	29%	16	29%	11	20%
FEMALE	28	68%	4	14%	5	18%	10	36%	9	32%
MALE	27	30%	8	30%	11	41%	6	22%	2	7%
NON-ENGLISH LANGUAGE LEARNERS	55	49%	12	22%	16	29%	16	29%	11	20%
ECONOMICALLY DISADVANTAGED	19	21%	7	37%	8	42%	3	16%	1	5%
NOT ECONOMICALLY DISADVANTAGED	36	64%	5	14%	8	22%	13	36%	10	28%
NOT MIGRANT	55	49%	12	22%	16	29%	16	29%	11	20%

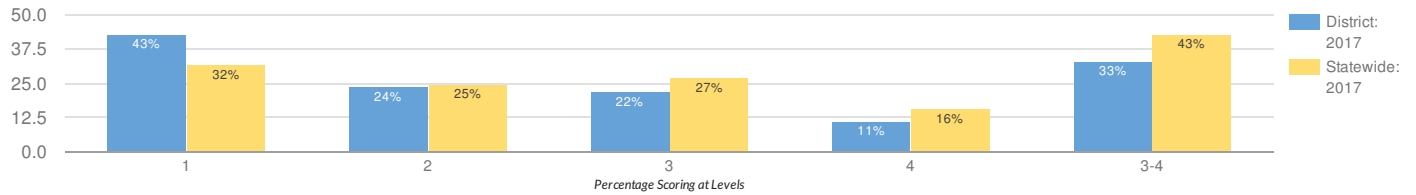
## GRADE 4 MATHEMATICS



MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	62	52%	14	23%	16	26%	20	32%	12	19%
GENERAL EDUCATION	55	56%	8	15%	16	29%	19	35%	12	22%
STUDENTS WITH DISABILITIES	7	14%	6	86%	0	0%	1	14%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	59	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	62	52%	14	23%	16	26%	20	32%	12	19%
FEMALE	31	55%	6	19%	8	26%	12	39%	5	16%
MALE	31	48%	8	26%	8	26%	8	26%	7	23%
NON-ENGLISH LANGUAGE LEARNERS	62	52%	14	23%	16	26%	20	32%	12	19%
ECONOMICALLY DISADVANTAGED	28	25%	11	39%	10	36%	2	7%	5	18%
NOT ECONOMICALLY DISADVANTAGED	34	74%	3	9%	6	18%	18	53%	7	21%
NOT MIGRANT	62	52%	14	23%	16	26%	20	32%	12	19%

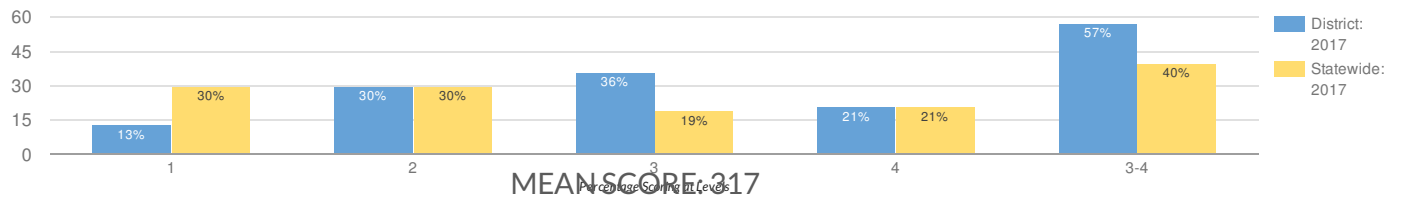
## GRADE 5 MATHEMATICS



MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	46	33%	20	43%	11	24%	10	22%	5	11%
GENERAL EDUCATION	41	37%	15	37%	11	27%	10	24%	5	12%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%
WHITE	44	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	46	33%	20	43%	11	24%	10	22%	5	11%
FEMALE	23	30%	10	43%	6	26%	6	26%	1	4%
MALE	23	35%	10	43%	5	22%	4	17%	4	17%
NON-ENGLISH LANGUAGE LEARNERS	46	33%	20	43%	11	24%	10	22%	5	11%
ECONOMICALLY DISADVANTAGED	15	20%	9	60%	3	20%	3	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	31	39%	11	35%	8	26%	7	23%	5	16%
NOT MIGRANT	46	33%	20	43%	11	24%	10	22%	5	11%

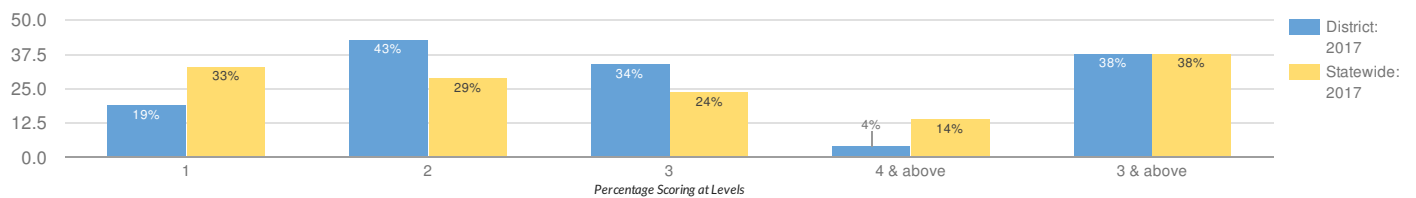
## GRADE 6 MATHEMATICS



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	47	57%	6	13%	14	30%	17	36%	10	21%
GENERAL EDUCATION	40	65%	1	3%	13	33%	16	40%	10	25%
STUDENTS WITH DISABILITIES	7	14%	5	71%	1	14%	1	14%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	42	60%	5	12%	12	29%	17	40%	8	19%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	40%	1	20%	2	40%	0	0%	2	40%
FEMALE	18	67%	3	17%	3	17%	7	39%	5	28%
MALE	29	52%	3	10%	11	38%	10	34%	5	17%
NON-ENGLISH LANGUAGE LEARNERS	47	57%	6	13%	14	30%	17	36%	10	21%
ECONOMICALLY DISADVANTAGED	11	45%	2	18%	4	36%	3	27%	2	18%
NOT ECONOMICALLY DISADVANTAGED	36	61%	4	11%	10	28%	14	39%	8	22%
NOT MIGRANT	47	57%	6	13%	14	30%	17	36%	10	21%

## GRADE 7 MATHEMATICS

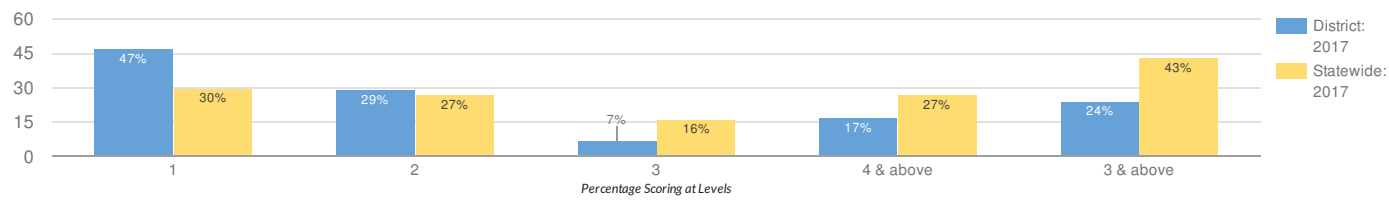
Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 311										
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	47	38%	9	19%	20	43%	16	34%	2	4%
GENERAL EDUCATION	36	50%	2	6%	16	44%	16	44%	2	6%
STUDENTS WITH DISABILITIES	11	0%	7	64%	4	36%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	45	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	47	38%	9	19%	20	43%	16	34%	2	4%
FEMALE	21	48%	2	10%	9	43%	9	43%	1	5%
MALE	26	31%	7	27%	11	42%	7	27%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	47	38%	9	19%	20	43%	16	34%	2	4%
ECONOMICALLY DISADVANTAGED	11	18%	3	27%	6	55%	2	18%	0	0%
NOT ECONOMICALLY DISADVANTAGED	36	44%	6	17%	14	39%	14	39%	2	6%
NOT MIGRANT	47	38%	9	19%	20	43%	16	34%	2	4%

## GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 276

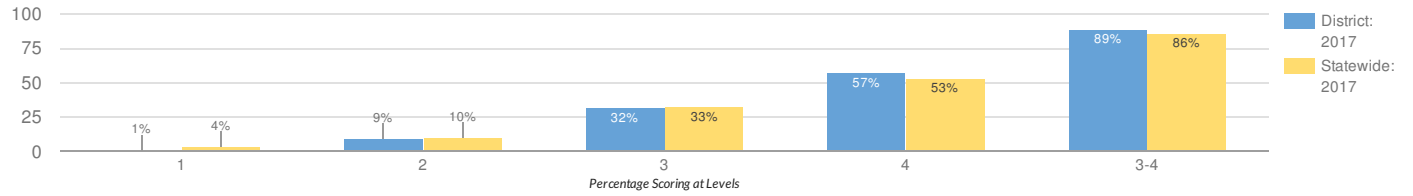
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	47	4%	28	60%	17	36%	2	4%	0	0%
GENERAL EDUCATION	43	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
WHITE	47	4%	28	60%	17	36%	2	4%	0	0%
FEMALE	14	7%	8	57%	5	36%	1	7%	0	0%
MALE	33	3%	20	61%	12	36%	1	3%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	47	4%	28	60%	17	36%	2	4%	0	0%
ECONOMICALLY DISADVANTAGED	21	0%	15	71%	6	29%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	26	8%	13	50%	11	42%	2	8%	0	0%
NOT MIGRANT	47	4%	28	60%	17	36%	2	4%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	12	0	0%	0	0%	2	17%	10	83%	12	100%

# GRADE 4 SCIENCE

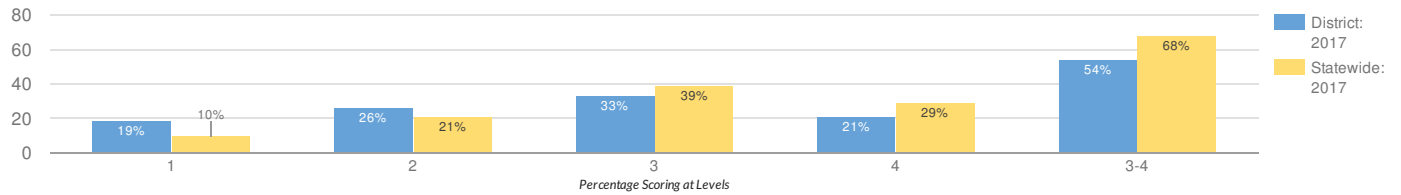


MEAN SCORE: 82

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	75	89%	1	1%	7	9%	24	32%	43	57%
GENERAL EDUCATION	67	91%	1	1%	5	7%	20	30%	41	61%
STUDENTS WITH DISABILITIES	8	75%	0	0%	2	25%	4	50%	2	25%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	72	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	75	89%	1	1%	7	9%	24	32%	43	57%
FEMALE	37	95%	0	0%	2	5%	13	35%	22	59%
MALE	38	84%	1	3%	5	13%	11	29%	21	55%
NON-ENGLISH LANGUAGE LEARNERS	75	89%	1	1%	7	9%	24	32%	43	57%
ECONOMICALLY DISADVANTAGED	32	81%	1	3%	5	16%	13	41%	13	41%
NOT ECONOMICALLY DISADVANTAGED	43	95%	0	0%	2	5%	11	26%	30	70%
NOT MIGRANT	75	89%	1	1%	7	9%	24	32%	43	57%

# GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



## MEAN SCORE: 60

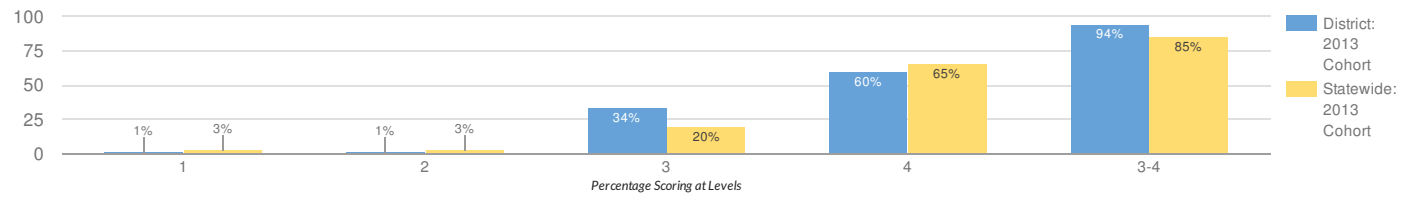
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	45	42%	11	24%	15	33%	15	33%	4	9%
GENERAL EDUCATION	42	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	44	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	45	42%	11	24%	15	33%	15	33%	4	9%
FEMALE	17	53%	2	12%	6	35%	8	47%	1	6%
MALE	28	36%	9	32%	9	32%	7	25%	3	11%
NON-ENGLISH LANGUAGE LEARNERS	45	42%	11	24%	15	33%	15	33%	4	9%
ECONOMICALLY DISADVANTAGED	17	35%	3	18%	8	47%	5	29%	1	6%
NOT ECONOMICALLY DISADVANTAGED	28	46%	8	29%	7	25%	10	36%	3	11%
NOT MIGRANT	45	42%	11	24%	15	33%	15	33%	4	9%

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

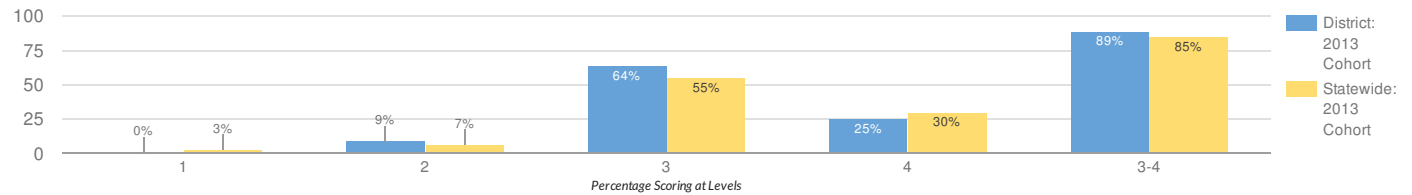
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	12	100%	0	0%	0	0%	4	33%	8	67%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	100	94%	1	1%	1	1%	34	34%	60	60%
GENERAL EDUCATION	84	98%	0	0%	0	0%	25	30%	57	68%
STUDENTS WITH DISABILITIES	16	75%	1	6%	1	6%	9	56%	3	19%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	97	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	100	94%	1	1%	1	1%	34	34%	60	60%
FEMALE	50	96%	0	0%	1	2%	16	32%	32	64%
MALE	50	92%	1	2%	0	0%	18	36%	28	56%
NON-ENGLISH LANGUAGE LEARNERS	100	94%	1	1%	1	1%	34	34%	60	60%
ECONOMICALLY DISADVANTAGED	36	89%	1	3%	0	0%	17	47%	15	42%
NOT ECONOMICALLY DISADVANTAGED	64	97%	0	0%	1	2%	17	27%	45	70%
NOT MIGRANT	100	94%	1	1%	1	1%	34	34%	60	60%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION

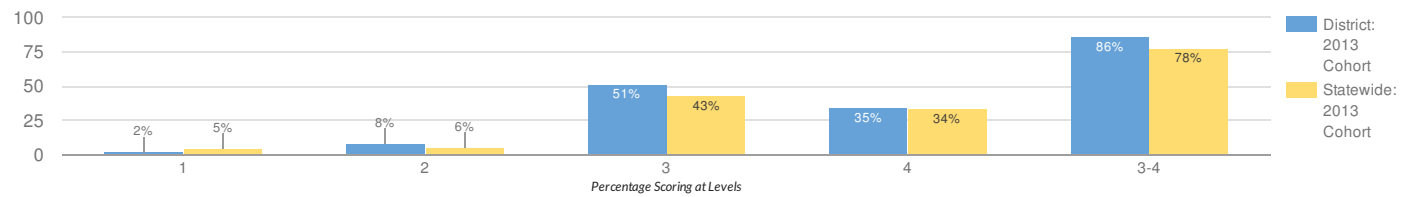


GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	100	89%	0	0%	9	9%	64	64%	25	25%
GENERAL EDUCATION	84	95%	0	0%	4	5%	55	65%	25	30%
STUDENTS WITH DISABILITIES	16	56%	0	0%	5	31%	9	56%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	97	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	100	89%	0	0%	9	9%	64	64%	25	25%
FEMALE	50	92%	0	0%	3	6%	32	64%	14	28%
MALE	50	86%	0	0%	6	12%	32	64%	11	22%
NON-ENGLISH LANGUAGE LEARNERS	100	89%	0	0%	9	9%	64	64%	25	25%
ECONOMICALLY DISADVANTAGED	36	81%	0	0%	5	14%	25	69%	4	11%
NOT ECONOMICALLY DISADVANTAGED	64	94%	0	0%	4	6%	39	61%	21	33%
NOT MIGRANT	100	89%	0	0%	9	9%	64	64%	25	25%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND

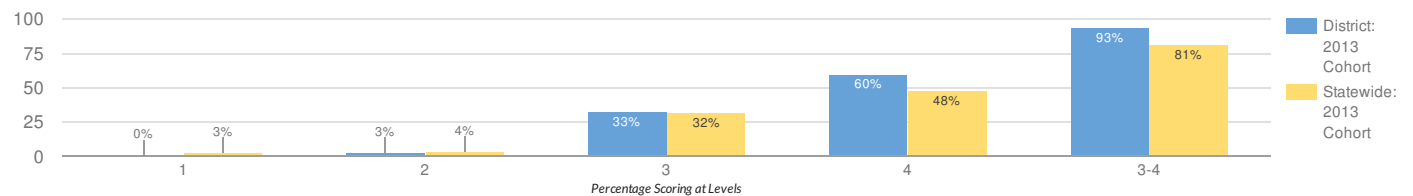


# GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



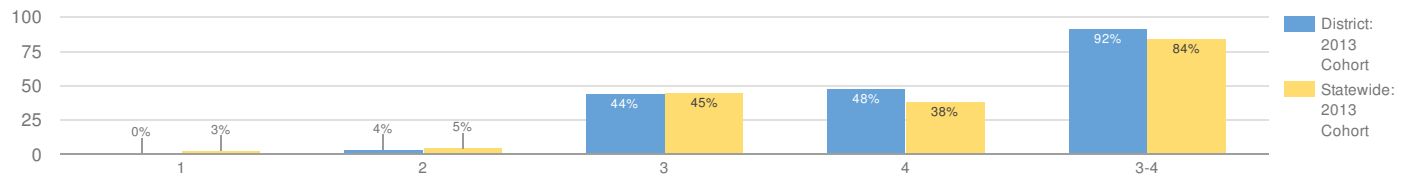
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	100	86%	2	2%	8	8%	51	51%	35	35%
GENERAL EDUCATION	84	95%	0	0%	2	2%	46	55%	34	40%
STUDENTS WITH DISABILITIES	16	38%	2	13%	6	38%	5	31%	1	6%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	97	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	100	86%	2	2%	8	8%	51	51%	35	35%
FEMALE	50	90%	1	2%	3	6%	26	52%	19	38%
MALE	50	82%	1	2%	5	10%	25	50%	16	32%
NON-ENGLISH LANGUAGE LEARNERS	100	86%	2	2%	8	8%	51	51%	35	35%
ECONOMICALLY DISADVANTAGED	36	75%	1	3%	5	14%	21	58%	6	17%
NOT ECONOMICALLY DISADVANTAGED	64	92%	1	2%	3	5%	30	47%	29	45%
NOT MIGRANT	100	86%	2	2%	8	8%	51	51%	35	35%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	100	93%	0	0%	3	3%	33	33%	60	60%
GENERAL EDUCATION	84	98%	0	0%	0	0%	24	29%	58	69%
STUDENTS WITH DISABILITIES	16	69%	0	0%	3	19%	9	56%	2	13%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	97	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	100	93%	0	0%	3	3%	33	33%	60	60%
FEMALE	50	94%	0	0%	2	4%	18	36%	29	58%
MALE	50	92%	0	0%	1	2%	15	30%	31	62%
NON-ENGLISH LANGUAGE LEARNERS	100	93%	0	0%	3	3%	33	33%	60	60%
ECONOMICALLY DISADVANTAGED	36	86%	0	0%	2	6%	16	44%	15	42%
NOT ECONOMICALLY DISADVANTAGED	64	97%	0	0%	1	2%	17	27%	45	70%
NOT MIGRANT	100	93%	0	0%	3	3%	33	33%	60	60%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	100	92%	0	0%	4	4%	44	44%	48	48%
GENERAL EDUCATION	84	98%	0	0%	0	0%	35	42%	47	56%
STUDENTS WITH DISABILITIES	16	63%	0	0%	4	25%	9	56%	1	6%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	97	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	100	92%	0	0%	4	4%	44	44%	48	48%
FEMALE	50	94%	0	0%	2	4%	24	48%	23	46%
MALE	50	90%	0	0%	2	4%	20	40%	25	50%
NON-ENGLISH LANGUAGE LEARNERS	100	92%	0	0%	4	4%	44	44%	48	48%
ECONOMICALLY DISADVANTAGED	36	86%	0	0%	2	6%	20	56%	11	31%
NOT ECONOMICALLY DISADVANTAGED	64	95%	0	0%	2	3%	24	38%	37	58%
NOT MIGRANT	100	92%	0	0%	4	4%	44	44%	48	48%

## Regents Examination Results (2016 - 17)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

#### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	112	5	4%	4	4%	29	26%	21	19%	53	47%
GENERAL EDUCATION	93	2	2%	2	2%	21	23%	18	19%	50	54%
STUDENTS WITH DISABILITIES	19	3	16%	2	11%	8	42%	3	16%	3	16%
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	110	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	112	5	4%	4	4%	29	26%	21	19%	53	47%
FEMALE	56	2	4%	1	2%	9	16%	11	20%	33	59%
MALE	56	3	5%	3	5%	20	36%	10	18%	20	36%
NON-ENGLISH LANGUAGE LEARNERS	112	5	4%	4	4%	29	26%	21	19%	53	47%
ECONOMICALLY DISADVANTAGED	42	4	10%	1	2%	14	33%	6	14%	17	40%
NOT ECONOMICALLY DISADVANTAGED	70	1	1%	3	4%	15	21%	15	21%	36	51%
NOT MIGRANT	112	5	4%	4	4%	29	26%	21	19%	53	47%

### ALGEBRA 2/TRIGONOMETRY

#### REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	6	2	33%	2	33%	1	17%
GENERAL EDUCATION	6	2	33%	2	33%	1	17%
WHITE	6	2	33%	2	33%	1	17%
FEMALE	4	-	-	-	-	-	-
MALE	2	-	-	-	-	-	-

NON-ENGLISH LANGUAGE LEARNERS	6	2	33%	2	33%	1	17%
NOT ECONOMICALLY DISADVANTAGED	6	2	33%	2	33%	1	17%
NOT MIGRANT	6	2	33%	2	33%	1	17%

# COMMON CORE GEOMETRY

## REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	53	6	11%	6	11%	28	53%	7	13%	6	11%
GENERAL EDUCATION	51	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	51	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	53	6	11%	6	11%	28	53%	7	13%	6	11%
FEMALE	26	5	19%	4	15%	11	42%	4	15%	2	8%
MALE	27	1	4%	2	7%	17	63%	3	11%	4	15%
NON-ENGLISH LANGUAGE LEARNERS	53	6	11%	6	11%	28	53%	7	13%	6	11%
ECONOMICALLY DISADVANTAGED	14	2	14%	2	14%	8	57%	2	14%	0	0%
NOT ECONOMICALLY DISADVANTAGED	39	4	10%	4	10%	20	51%	5	13%	6	15%
NOT MIGRANT	53	6	11%	6	11%	28	53%	7	13%	6	11%

# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	36	2	6%	2	6%	17	47%	11	31%	4	11%
GENERAL EDUCATION	36	2	6%	2	6%	17	47%	11	31%	4	11%
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	35	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	36	2	6%	2	6%	17	47%	11	31%	4	11%
FEMALE	23	1	4%	2	9%	10	43%	8	35%	2	9%
MALE	13	1	8%	0	0%	7	54%	3	23%	2	15%
NON-ENGLISH LANGUAGE LEARNERS	36	2	6%	2	6%	17	47%	11	31%	4	11%
ECONOMICALLY DISADVANTAGED	7	0	0%	1	14%	4	57%	2	29%	0	0%
NOT ECONOMICALLY DISADVANTAGED	29	2	7%	1	3%	13	45%	9	31%	4	14%
NOT MIGRANT	36	2	6%	2	6%	17	47%	11	31%	4	11%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	99	84	85%	72	73%	25	25%
GENERAL EDUCATION	79	77	97%	69	87%	25	32%
STUDENTS WITH DISABILITIES	20	7	35%	3	15%	0	0%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	97	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	99	84	85%	72	73%	25	25%
FEMALE	46	43	93%	37	80%	13	28%
MALE	53	41	77%	35	66%	12	23%
NON-ENGLISH LANGUAGE LEARNERS	99	84	85%	72	73%	25	25%
ECONOMICALLY DISADVANTAGED	40	32	80%	26	65%	4	10%
NOT ECONOMICALLY DISADVANTAGED	59	52	88%	46	78%	21	36%
NOT MIGRANT	99	84	85%	72	73%	25	25%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	100	98	98%	92	92%	57	57%
GENERAL EDUCATION	89	88	99%	85	96%	55	62%
STUDENTS WITH DISABILITIES	11	10	91%	7	64%	2	18%
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	97	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	100	98	98%	92	92%	57	57%
FEMALE	51	50	98%	48	94%	31	61%
MALE	49	48	98%	44	90%	26	53%
NON-ENGLISH LANGUAGE LEARNERS	100	98	98%	92	92%	57	57%
ECONOMICALLY DISADVANTAGED	39	39	100%	35	90%	18	46%
NOT ECONOMICALLY DISADVANTAGED	61	59	97%	57	93%	39	64%
NOT MIGRANT	100	98	98%	92	92%	57	57%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	64	60	94%	57	89%	20	31%
GENERAL EDUCATION	50	50	100%	50	100%	20	40%
STUDENTS WITH DISABILITIES	14	10	71%	7	50%	0	0%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	61	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	64	60	94%	57	89%	20	31%
FEMALE	29	28	97%	28	97%	9	31%
MALE	35	32	91%	29	83%	11	31%
NON-ENGLISH LANGUAGE LEARNERS	64	60	94%	57	89%	20	31%
ECONOMICALLY DISADVANTAGED	25	21	84%	20	80%	3	12%
NOT ECONOMICALLY DISADVANTAGED	39	39	100%	37	95%	17	44%
NOT MIGRANT	64	60	94%	57	89%	20	31%

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	77	66	86%	53	69%	19	25%
GENERAL EDUCATION	67	60	90%	51	76%	19	28%
STUDENTS WITH DISABILITIES	10	6	60%	2	20%	0	0%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	75	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	77	66	86%	53	69%	19	25%
FEMALE	40	33	83%	26	65%	9	23%
MALE	37	33	89%	27	73%	10	27%
NON-ENGLISH LANGUAGE LEARNERS	77	66	86%	53	69%	19	25%
ECONOMICALLY DISADVANTAGED	23	18	78%	13	57%	6	26%
NOT ECONOMICALLY DISADVANTAGED	54	48	89%	40	74%	13	24%
NOT MIGRANT	77	66	86%	53	69%	19	25%

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	34	34	100%	33	97%	7	21%
GENERAL EDUCATION	34	34	100%	33	97%	7	21%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	33	-	-	-	-	-	-
SMALL GROUP TOTAL	34	34	100%	33	97%	7	21%
FEMALE	20	20	100%	20	100%	3	15%
MALE	14	14	100%	13	93%	4	29%
NON-ENGLISH LANGUAGE LEARNERS	34	34	100%	33	97%	7	21%
ECONOMICALLY DISADVANTAGED	6	6	100%	5	83%	0	0%
NOT ECONOMICALLY DISADVANTAGED	28	28	100%	28	100%	7	25%
NOT MIGRANT	34	34	100%	33	97%	7	21%

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED			55	65		85
ALL STUDENTS	19	17	89%	14	74%	10	53%
GENERAL EDUCATION	19	17	89%	14	74%	10	53%
WHITE	19	17	89%	14	74%	10	53%
FEMALE	11	10	91%	7	64%	5	45%
MALE	8	7	88%	7	88%	5	63%
NON-ENGLISH LANGUAGE LEARNERS	19	17	89%	14	74%	10	53%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	15	-	-	-	-	-	-
NOT MIGRANT	19	17	89%	14	74%	10	53%

### NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 5 ELA	2	_%	-	-	-	-
GRADE 5 MATH	2	_%	-	-	-	-
GRADE 6 ELA	3	_%	-	-	-	-
GRADE 6 MATH	3	_%	-	-	-	-
GRADE 7 ELA	2	_%	-	-	-	-
GRADE 7 MATH	2	_%	-	-	-	-
GRADE 8 ELA	2	_%	-	-	-	-
GRADE 8 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL ELA	2	_%	-	-	-	-
SECONDARY-LEVEL MATH	2	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	2	_%	-	-	-	-

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

## GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

### ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET

ALL STUDENTS	NO	NO	840*	78%*	YES	327	106	105	105
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	NO	NO	806*	77%*	NO	313	106	118	117
MULTIRACIAL	—	—	10	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	154*	75%*	YES	58†	59†	72	53
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	311*	74%*	NO	120	72	93	89

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	838*	78%*	327	106
NOT BLACK OR AFRICAN AMERICAN	836*	78%*	326	105
NOT HISPANIC OR LATINO	830*	78%*	322	107
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	838*	78%*	326	105
NOT WHITE	19	—	14	—
NOT MULTIRACIAL	824*	78%*	320	106
GENERAL EDUCATION	686*	78%*	272	115
ENGLISH PROFICIENT	840*	78%*	327	106
NOT ECONOMICALLY DISADVANTAGED	529*	80%*	207	125
MALE	425*	82%*	179	81
FEMALE	415*	74%*	148	135
MIGRANT	0	—	0	—
NOT MIGRANT	840*	78%*	327	106

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

### ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	841*	74%*	YES	320	116	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	NO	NO	807*	74%*	YES	307	117	115	115
MULTIRACIAL	—	—	10	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	154*	71%*	NO	58†	52†	73	63
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	310*	69%*	NO	114	82	90	90



## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	839*	74%*	320	116
NOT BLACK OR AFRICAN AMERICAN	837*	74%*	319	116
NOT HISPANIC OR LATINO	831*	74%*	316	116
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	839*	74%*	319	116
NOT WHITE	19	—	13	—
NOT MULTIRACIAL	825*	74%*	313	117
GENERAL EDUCATION	687*	75%*	265	129
ENGLISH PROFICIENT	841*	74%*	320	116
NOT ECONOMICALLY DISADVANTAGED	531*	77%*	206	134
MALE	425*	79%*	175	105
FEMALE	416*	69%*	145	130
MIGRANT	0	—	0	—
NOT MIGRANT	841*	74%*	320	116

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

### ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	<b>NO</b>	<b>YES</b>	163	83%	<b>NO</b>	132	165	180	180
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	<b>NO</b>	<b>YES</b>	159	82%	<b>NO</b>	130	165	186	185
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	23	—	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	<b>NO</b>	<b>YES</b>	112*	80%*	<b>NO</b>	52	160	170	170

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	163	83%	132	165
NOT BLACK OR AFRICAN AMERICAN	162	83%	132	165
NOT HISPANIC OR LATINO	161	83%	130	165

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	163	83%	132	165
NOT WHITE	4	—	2	—
NOT MULTIRACIAL	162	83%	132	165
GENERAL EDUCATION	140	86%	119	166
ENGLISH PROFICIENT	163	83%	132	165
NOT ECONOMICALLY DISADVANTAGED	93	88%	80	169
MALE	82	88%	72	153
FEMALE	143*	85%*	60	180
MIGRANT	0	—	0	—
NOT MIGRANT	163	83%	132	165

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	92	100%	NO	97	161	168	168
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	89	100%	NO	93	160	176	176
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	12	—	—	15	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	—	29	—	NO	34	144	151	151

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	92	100%	97	161
NOT BLACK OR AFRICAN AMERICAN	92	100%	96	160
NOT HISPANIC OR LATINO	90	100%	95	161
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	92	100%	97	161
NOT WHITE	3	—	4	—
NOT MULTIRACIAL	91	100%	96	160
GENERAL EDUCATION	80	100%	82	170
ENGLISH PROFICIENT	92	100%	97	161
NOT ECONOMICALLY DISADVANTAGED	63	100%	63	170
MALE	44	100%	48	158
FEMALE	48	100%	49	163
MIGRANT	0	—	0	—
NOT MIGRANT	92	100%	97	161

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	92	100%	NO	97	143	155	153
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	89	100%	NO	93	143	165	154
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	12	—	—	15	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	—	29	—	NO	34	118	137	137

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	92	100%	97	143
NOT BLACK OR AFRICAN AMERICAN	92	100%	96	143
NOT HISPANIC OR LATINO	90	100%	95	143
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	92	100%	97	143
NOT WHITE	3	—	4	—
NOT MULTIRACIAL	91	100%	96	144
GENERAL EDUCATION	80	100%	82	154
ENGLISH PROFICIENT	92	100%	97	143
NOT ECONOMICALLY DISADVANTAGED	63	100%	63	157
MALE	44	100%	48	135
FEMALE	48	100%	49	151
MIGRANT	0	—	0	—
NOT MIGRANT	92	100%	97	143

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	106	116	161	143	132
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	106	117	160	143	132
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	59	52	—	—	56
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	72	82	144	118	104

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	<span>YES</span>
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	<span>YES</span>
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	<span>YES</span>

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	96	94%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	95	94%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	33	94%	80%	75%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
NO Graduation rate is less than the State Standard and the group's Progress Target.  
— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	89	89%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	85	89%	80%	80%
MULTIRACIAL	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	20	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	27	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
NO Graduation rate is less than the State Standard and the group's Progress Target.  
— There were fewer than 30 students in the cohort.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	96	94%	89	89%
NOT BLACK OR AFRICAN AMERICAN	95	94%	88	90%
NOT HISPANIC OR LATINO	96	94%	89	89%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	96	94%	89	89%
NOT WHITE	1	—	4	—
NOT MULTIRACIAL	96	94%	86	88%
GENERAL EDUCATION	83	96%	69	99%
ENGLISH PROFICIENT	96	94%	89	89%
NOT ECONOMICALLY DISADVANTAGED	63	94%	62	95%
MALE	50	94%	42	93%
FEMALE	46	93%	47	85%
MIGRANT	0	—	0	—
NOT MIGRANT	96	94%	89	89%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

